



Course Specification

(Bachelor)

Course Title: **High risk pregnancy**

Course Code: **MID26345**

Program: **Bachelor of Midwifery Sciences**

Department: **Nursing**

College: : **Applied Medical sciences**

Institution: : **University of Bisha**

Version: **1**

Last Revision Date: **28-8-2023**



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A. General information about the course:

1. Course Identification

1. Credit hours: 4

4(2+2)

2. Course type

A. ☐ University ☐ College ☐ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: 5th level / 3rd year

4. Course general Description:

This course is designed to prepare midwives with specialized knowledge and skills for providing advance quality care to women who has complications of risk pregnancy

5. Pre-requirements for this course (if any):

NA

6. Pre-requirements for this course (if any):

AN

7. Course Main Objective(s):

By the end of this course, the student will be able to :

- 1-Provide proper care for pregnant women with high risk.
2. Provide health education for pregnant woman with disorders.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	26	28.9%
2	E-learning	4	4.4%
3	Hybrid Traditional classroom		
4	Others(practical)	60	66.6%
5	Total	90	100

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Study lectures	26
2.	Laboratory/Studio	60
3.	Tutorial	
4.	E-learning	4





5.	Others; self-learning	60
Total		150

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Cod e	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Define concepts and trends in high risk pregnancy.	K1	Interactive lectures	Written exam
1.2	Distinguish between normal and abnormal, risk pregnancy	K2		
1.3	Describe the role of the midwives in prevention and management of high risk pregnancy	K3		
2.0	Skills			
2.1	Apply the nursing process while providing care to women with risk pregnancy.	S1	Lab training Clinical setting	Practical exams
2.3	Interprets the findings of the physical examination to detect the complications of risk pregnancy	S1		
2.4	Implement obstetric medicines and instruments in terms of its use, contraindications, and precautions with clear effective instruction and communications	S3		
3.0	Values, autonomy, and responsibility			
3.1	Communicates expertly with the postpartum women and staff during care.	V1	Team based learning	Presentation Assignment
3.2	Committed to consider legal aspects of writing.	V2		
3.3	Manipulates equipment dolls in safe effective manner	V2		
3.3	Engage in effective teamwork with respect of ethical issues.	V3		



C. Course Content

No	List of Topics Theory and practical	Contact Hours
1	Introduction to complications during the pregnancy period	6
2	Abortion and nursing management	6
3	Ectopic pregnancy	6
4	Molar pregnancy	6
5	Intrauterine fetal death (IUFD)	6
6	Premature rupture of membranes (PROM)	6
7	Intrauterine fetal growth restriction	6
8	Hypertensive disorders of pregnancy	6
9	Urinary tract infections (UTIs, cystitis or urethritis)	6
10	Liver disease	6
11	Diabetes mellitus	6
12	Lung and heart disease	6
13	Anemia with pregnancy	6
14	HIV and pregnancy	6
15	Health teaching for risk pregnancy	6
Total		90

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous assessment	All through	30%
2.	Mid exam: Practical and theory	8 th	20%
3.	Final exam: Practical and theory	14 th -16 th	50%
Total			100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Wolters Kluwer., (2017): Essentials of maternity, newborn and women's health nursing. 4th ed. New York. London.
Supportive References	
Electronic Materials	Blackboard learning management system and DIGITAL Library
Other Learning Materials	Skill lab, PHC Centers, Clinics and hospitals





2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	- Classrooms - simulation rooms - laboratories - Clinical setting (Hospital)
Technology equipment (projector, smart board, software)	- Data show projector - Blackboard - smart board - Laptop computer - Computer based simulator
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students Course coordinator Program Leaders	Direct /indirect
Effectiveness of Students assessment	Students Course coordinator Program Leaders Examination committee revision	Direct /indirect
Quality of learning resources	Course coordinator Peer reviewer Examination committee revision	Direct /indirect
The extent to which CLOs have been achieved	Program Leader Course coordinator	Direct /indirect

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

